



American Sign Language II
Department of Audiology and Speech-Language Pathology

Summer II 2019

Instructor: Lindsay Lee
Office Hours: Daily by appointment

Office: Speech and Hearing Clinic Rm. 155
E-mail: Lindsay.Lee@unt.edu

Tutor: Tia Rice
E-mail: TiaRice@my.unt.edu
Glide: Missricey24

Tutor: Mariela Silva
E-mail: marielasilva98@yahoo.com
Glide: Msilva023

Course Purpose:

American Sign Language IV is an advanced course in American Sign Language utilizing a meaningful communicative approach to teaching language. Common communicative events and interactions are employed to gain knowledge of an advanced vocabulary and grammar of ASL. The course includes development of social linguistic behaviors appropriate within the Deaf Community, as well as cultural issues with that same community.

Course Objectives

Students will:

- Gain advanced understanding of ASL grammatical structure and be able to replicate it.
- Demonstrate an understanding of the relationship between the practices and perspectives of American Deaf culture.
- Communicate with members of the Deaf community through knowledge and understanding of the language.
- Compare and contrast ASL and English syntax.

Required Text:

- ASLDeafined, - \$12.00
<https://www.asldeafined.com/buy-now/> PROMO CODE: DTX
- GoReact Student Account - \$29.99 (will span both summer sessions)

Suggested Materials:

- GoReact App for smart phone
- Glide App for smart phone

Course Requirements:

Students are responsible for all information in the assigned textbook, lectures, handouts, and videos shown in class. Participation is expected during class discussions and activities. During silent activities, students are required to sign.

There are five unit tests during the semester which account for 55% of the overall grade. At the end of the semester there is a final expressive exam which is worth 15%.

The above requirements will be calculated as follows:

Exams	55%
Weekly Prompts	25%
Final Expressive Exam	15%
Attendance & Participation	5%

90-100%	A
80-89%	B
70-79%	C
60-69%	D
59%	F

Examinations:

Unit tests are receptive and taken during class. Tests must be taken at the assigned time. No makeup tests are given. Exceptions will only be given for extreme emergencies (teacher's discretion) and documentation is required. Students who miss examinations will be given a zero (unless documentation is presented and accepted by instructor). Exam dates are listed on the course calendar but are subject to change at any time. Students suspected of cheating will be given a zero.

Weekly Prompts:

Students are expected to complete weekly homework assignments on GoReact. Weekly prompts are posted by the instructor as outlined on the course calendar. There is a total of five weekly prompt assignments scheduled this semester. Students are required to complete and submit all five prompts for credit. As with recording and uploading videos, students are required to watch peer videos and leave feedback. Peer feedback must be left on no less than three peers' videos per assignment and must not be shorter than 25 words. Full participation credit will not be given to students who upload a weekly prompt but fail to leave feedback comments on other students' videos. No credit will be given to students who leave feedback but do not participate in the prompt. Feedback must be constructive, thorough, and demonstrate understanding. Transcribing video content is not considered feedback. Videos that do not meet minimum time requirements will not be graded.

Late Policy:

Due to the quick-pace of our summer sessions, no late work will be graded. Homework assignments are intended to be completed before each unit test.

Final Expressive Exam:

At the end of the semester students meet one-on-one with the instructor for their final expressive interview. Students will prepare a narrative following guidelines provided towards the end of the semester. Interviews last about 5-7 minutes and are scheduled during the last week of summer the session. This exam is worth 15% of the overall grade and is designed to assess students' cumulative expressive skills.

Absence Policy:

Attendance is required and accounts for 5% of the course's overall grade. Students should plan to attend every class. Given the type of material, there is no practical method for passing this course without consistent attendance. Students are responsible for getting any material missed during an absence. Students must be on time for class and sign the attendance sheet. Arriving late or leaving early deducts from attendance grade. Non-participation in classroom activities may also result in deduction from attendance grade. UNT Policy 18.5.2.1 states that the Student Health & Wellness Center (SHWC) does not give medical excuses from class. The document is only a verification of a clinical visit. Students who miss four classes during the summer semester will be dropped from the course at the teacher's discretion. At the third unexcused absence, students forfeit their participation credit for the semester.

Electronics policy:

Apart from designated activities, no electronic devices such as cell phones, computers, or tablets are permitted during class. Students are asked to make sure phones are off and put away once class begins. Cell phone use during graded assignments or examinations may result in a zero.

Class policy:

This is an introductory sign language course – voicing is limited. There is strictly no talking during silent activities. Talking and making noise at this time is distracting and may result in loss of attendance points for the day. There is no way to recover these points once lost. **Students who continue to disrupt silent activities may be asked to leave or be dropped from the course.**

Disability Accommodation:

The Department of Speech and Hearing Sciences cooperates with the Office of Disability Accommodation (ODA) to make reasonable accommodations for qualified students with disabilities (cf. American with Disabilities ACT and Section 504, Rehabilitation Act). We encourage all students with disabilities to register with ODA. If you need any accommodation for a disability, present a written request to the instructor on or before the 12th class day. If you experience any problems in getting reasonable accommodations, contact the department chair or ODA. No accommodations can be made without ODA office documentation.